



## ECO 3103 - Asian-Australian Trade Issues

### **Basic Information:**

**Instructor Name:** Dr. Xiaoting Wei  
**Home Institution:** Australian National University  
**Instructor Title:** Associate Lecturer  
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**Office:** TBA  
**Office Hours:** TBA, and by appointment

### **Course Description:**

This subject will examine: the origins of international trade and Australia's trade in particular; the growth of Australia's trade and business relationships with the Asia Pacific region; the recent economic development and trade patterns of Australia's principal trading partners in the region, especially Japan, China, India, South Korea, and Singapore; some of the practical issues encountered in the process of doing business in the Asia Pacific region; the organization of trade in the region through multilateral bodies, and Australia's role in promoting regional trade institutions.

### **Required Course Materials:**

**Textbook:** Strategies for Asia Pacific  
**Edition:** 3  
**Author:** P.Lasserre and H.Schutte  
**Publisher:** Palgrave Macmillan  
**ISBN-10:** 1403916950

### **Link to e-book purchase address:**

[https://www.amazon.com/Strategies-Asia-Pacific-Challenges-Building/dp/1403916950/ref=sr\\_1\\_1?ie=UTF8&qid=1487297371&sr=8-1&keywords=1403916950](https://www.amazon.com/Strategies-Asia-Pacific-Challenges-Building/dp/1403916950/ref=sr_1_1?ie=UTF8&qid=1487297371&sr=8-1&keywords=1403916950)

### **Course Hours:**

This course consists of 18 class sessions, 1 field trip and 4 discussion sessions. Each class session is 150 minutes in length; each discussion session is 150 minutes in length; the field trip is 300 minutes in length. Classes normally meets from Monday to Friday. This course has 72 contact hours in total. Final exam will be on 19<sup>th</sup> Jan, 2019.

### **Year Level:**

The 3<sup>rd</sup> Level.

### **Prerequisite:**

Since this is a foundation unit no prerequisites are required (N/A)

### **Course Schedule:**

| Week 1    |              |              |               |              |              |               |
|-----------|--------------|--------------|---------------|--------------|--------------|---------------|
| Session   | 24 Dec, 2018 | 25 Dec, 2018 | 26 Dec, 2018  | 27 Dec, 2018 | 28 Dec, 2018 | 29 Dec, 2018  |
| Day       | M            | T            | W             | TH           | F            | SAT           |
| Topic (s) | Orientation  | Introduction | The Strategic | Formulating  | The Key      | Group Project |



## Communication University of China

|                   |                        |   | Importance of Asia Pacific                   | Strategies for Asia Pacific | Organizations               | Workshops         |
|-------------------|------------------------|---|--|-----------------------------|-----------------------------|-------------------|
| <b>Chapter(s)</b> |                        | 1, 2                                      | 1, 2   | 1, 2                        | 3, 4                        | 1, 2, 3, 4        |
| <b>Homework</b>   |                        | Project Planning                          | Project Planning                             | Project Planning            | Data Collection             | Group Discussion  |
| <b>Week 2</b>     |                        |   |  |                             |                             |                   |
| <b>Session</b>    | 31 Dec, 2018           | 1 Jan, 2019                               | 2 Jan, 2019                                  | 3 Jan, 2019                 | 4 Jan, 2019                 | 5 Jan, 2019       |
| <b>Day</b>        | M                      | T   | W  | TH                          | F                           | SAT               |
| <b>Topic (s)</b>  | No Class               | No Class                                  | Australia's Trade Relations with Asia        | Case Studies: Greater China | Case Studies: India         | No Class          |
| <b>Chapter(s)</b> |                        |   | 3, 4   | 4, 5, 6, 7                  | 4, 5, 6, 7                  |                   |
| <b>Homework</b>   |                        |   | Teamwork                                     | Teamwork                    | Teamwork                    |                   |
| <b>Week 3</b>     |                        |   |  |                             |                             |                   |
| <b>Session</b>    | 7 Jan, 2019            | 8 Jan, 2019                               | 9 Jan, 2019                                  | 10 Jan, 2019                | 11 Jan, 2019                | 12 Jan, 2019      |
| <b>Day</b>        | M                      | T   | W  | TH                          | F                           | SAT               |
| <b>Topic (s)</b>  | Case Studies: Japan    | Case Studies: South Korea and North Korea | Case Studies: Singapore, Malaysia, Indonesia | Group Project Workshops     | <b>Field Trip (5 hours)</b> | No Class          |
| <b>Chapter(s)</b> | 4, 5, 6, 7             | 4, 5, 6, 7                                | 4, 5, 6, 7                                   | 6, 7, 8, 9                  |                             |                   |
| <b>Homework</b>   | Teamwork               | Draft Report                              | Draft Report                                 | Final Report                |                             |                   |
| <b>Week 4</b>     |                        |   |  |                             |                             |                   |
| <b>Session</b>    | 14 Jan, 2019           | 15 Jan, 2019                              | 16 Jan, 2019                                 | 17 Jan, 2019                | 18 Jan, 2019                | 19 Jan, 2019      |
| <b>Day</b>        | M                      | T   | W  | TH                          | F                           | SAT               |
| <b>Topic (s)</b>  | Asian Business Culture | The Future of Asia Pacific                | Revision                                     | Revision                    | <b>Reading Day</b>          | <b>FINAL EXAM</b> |
| <b>Chapter(s)</b> | 6, 7, 8, 9             | 6, 7, 8, 9                                |  |                             |                             |                   |
| <b>Homework</b>   |                        |   | Exam Preparation                             | Exam Preparation            | Exam Preparation            |                   |

### Evaluation:

Class Participation and Discussion

Group Project: A Strategic Plan for an Australian Company Doing Business in an Asian Country

Written Examination: Answer 5 short-essay questions

### Grading Policies:

| Part                         | Percentage  | Points            |
|------------------------------|-------------|-------------------|
| Attendance/ Class Assignment | 20%         | 20                |
| Group Project                | 30%         | 30                |
| Exams                        | 50%         | 50                |
| <b>Course Total</b>          | <b>100%</b> | <b>100 Points</b> |



**As per school's policy, final grades will be determined on the following scale:**

| Letter Grade     | Grade Points |
|------------------|--------------|
| High Distinction | 85-100       |
| Distinction      | 75-84        |
| Credit           | 65-74        |
| Pass             | 50-64        |
| Fail             | 0-49         |

**Attendance Policy**

Students are expected to attend all lectures, to be there on time, to come fully prepared, to be engaged, to be respectful, and to stay there until dismissed.

- ✓ Arrive on time: If you are late, enter without disrupting the learning environment of the class and be sure to allow enough travel time between classes so that you are not routinely late.
- ✓ Come prepared to learn: Before coming to class, read the chapter to be covered that day and prepare questions to ask in class.
- ✓ Be engaged: All students are expected to participate in class activities and discussion.
- ✓ Be respectful: Refrain from the following: arguing about controversial topics or grades, talking or texting during class, loud debate, swearing, back-talking, misusing laptops/tablets, phones ringing or vibrating, leaving class early, eating in class, gathering up material before class is dismissed, sleeping in class, tardiness, threatening or harassing students or professors.

**Communication Policy**

- ✓ Announcements, assignments, and changes to the course may be delivered verbally in the classroom or may be delivered through emails. Students are responsible for all university communication.
- ✓ Keep the instructor informed – If you are having difficulty understanding the instructor, hearing the instructor, keeping up, studying, focusing, etc., please seek for help from the instructor.
- ✓ Personal electronic devices (laptop computers, phones, hand-held devices, etc.) should be silenced prior to the beginning of each class meeting. Classrooms should have a learning environment at all times.
- ✓ No personal conversations are allowed during lecture and talking in class while the instructor is teaching is strictly prohibited. If the student does not obey these rules and is disruptive to other students, they might be asked to leave.
- ✓ Be responsible – know if you are ready for a test – determine when you need outside help – be responsible for knowing where you stand in the class at all times.
- ✓ Be assertive – speak up and seek clarification when you do not understand something.
  - ✓ Be polite – if you question something that the instructor has said or something s/he has graded, kindly ask him/her to re-check it.

**Exam Policy**

Exam attendance is critical and required at the schedule time and day. If you have a last minute emergency, you will need to provide appropriate documentation. Make-up exam must be re-scheduled within 24 hours of the missed exam date or no credit is given. Advance holiday plans or airline reservations are not acceptable reasons for re-scheduling the planned exam date.



### **Academic Integrity**

School demands the highest standards of conduct from students, faculty and staff. All students are expected to be the highest character and to behave honestly in their learning and in their behavior outside the classroom. Students are responsible for knowing and understanding these standards; misunderstanding of the appropriate academic conduct will not be accepted as an excuse for academic dishonesty. If a student is in doubt about appropriate academic conduct in a particular situation, he or she should consult with the instructor of the course and the program director.

Academic dishonesty or cheating includes acts of plagiarism, forgery, fabrication or misrepresentation, such as the following:

- ✓ claiming the work or thoughts of others as your own
- ✓ copying the writing of others into your written work without appropriate attribution
- ✓ writing papers for other students or allowing them to submit your work as their own
- ✓ buying papers and turning them in as your own
- ✓ having someone else write or create all or part of the content of your assignments
- ✓ submitting the same paper for more than one study or class without explicit permission from the faculty members

Students who falsify or present falsified documents may be dismissed. Prospective students who are discovered to have presented falsified admission documents prior to admission shall be denied admission to the program. Should it be discovered after admission that a student had presented falsified documents for admission, such admission may be annulled and the record of academic achievement removed from the academic record, with appropriate notations. Such annulments or denials may be reviewed after one year.

Course work (a quiz, assignment, report, mid-term examination, research paper, etc.) in which a student has been dishonest generally will receive zero points towards the grade in fulfillment of a course requirement, and/or the student may receive a failing grade for the course. The professor of the course determines the appropriate consequence.

When a student cheats in a major or final assignment such as a comprehensive examination or presents plagiarized material in a major or final assignment, that student shall receive an F in that particular subject. Student cheats on more than two exams shall be dismissed from School.

### **Grades**

Grades are considered final when they are submitted to Academic Services. Students should ask their instructors for explanations of their grades if they believe errors were made. Students could consider filing an appeal to the Academic Committee and ask for judgment if they believe they were treated unfairly. Though students are entitled to an explanation of their grades, they should be careful not to harass instructors. Repeatedly calling an instructor about a grade or a few points on an exam or telling an instructor that a certain grade is needed could be considered harassment.